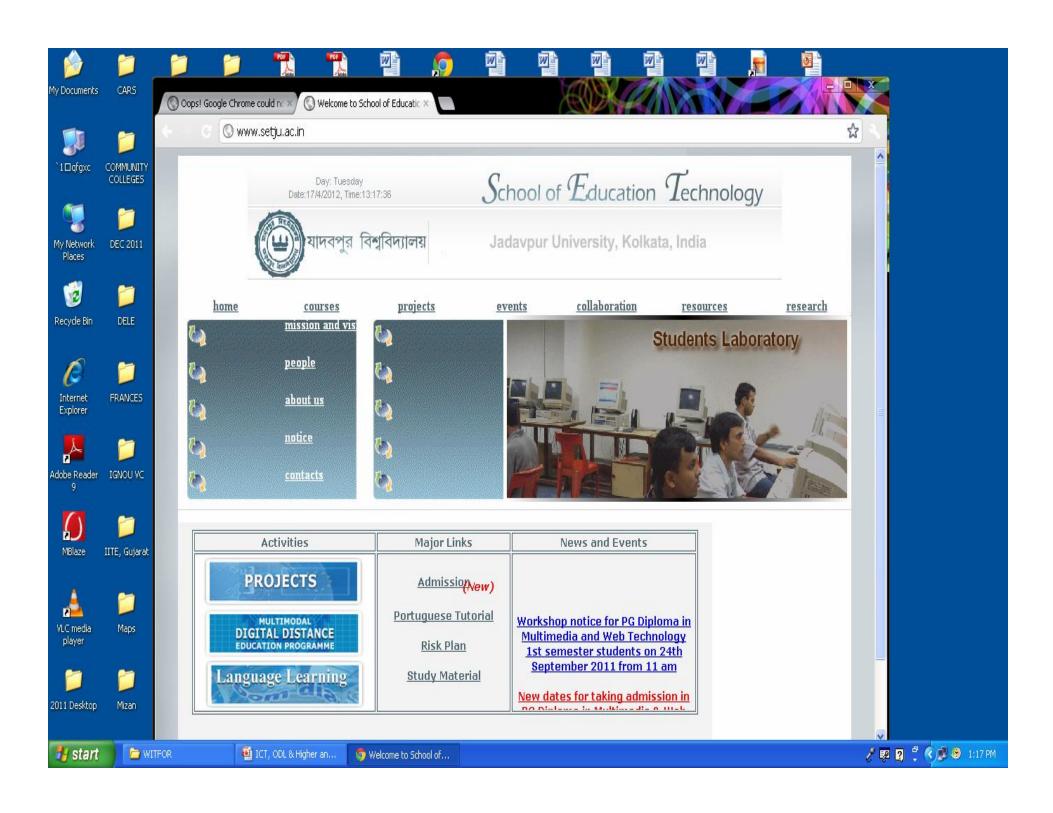


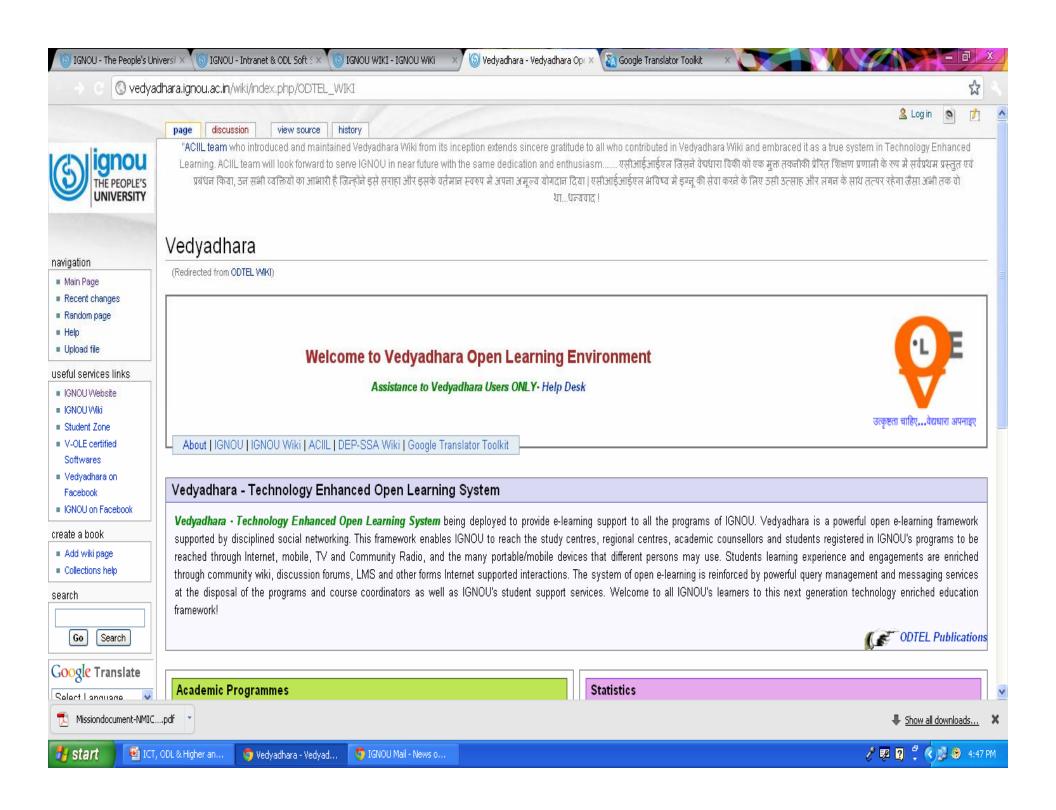


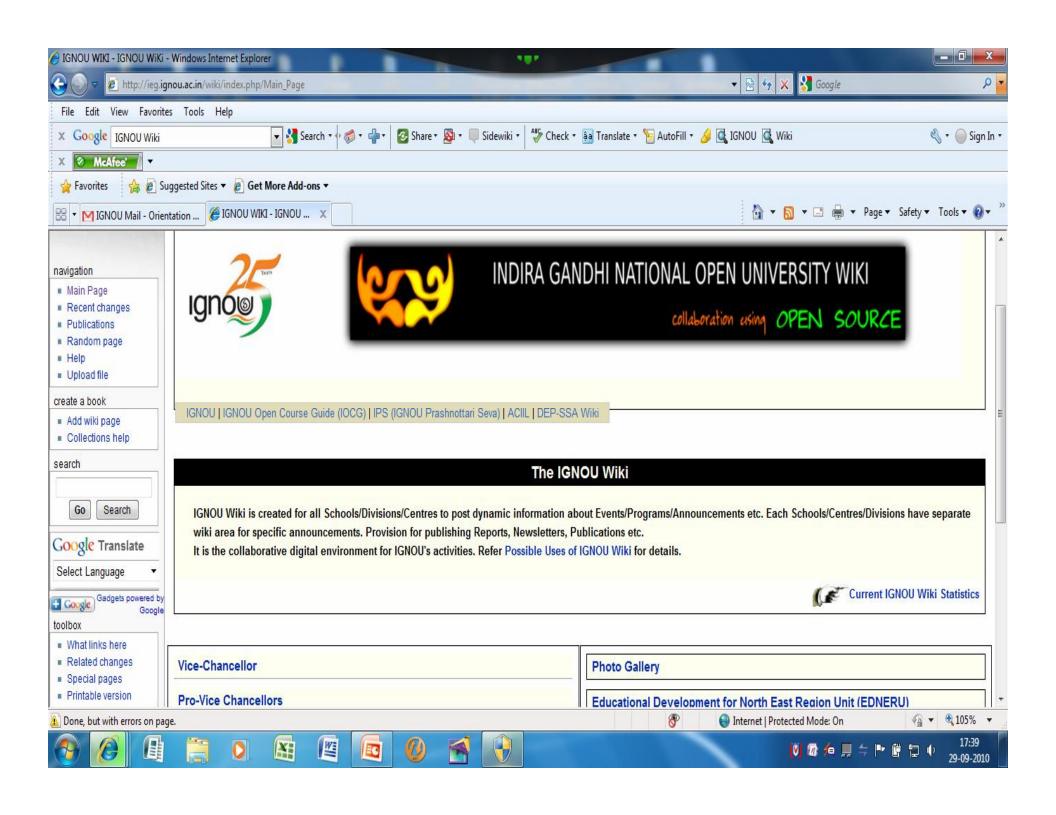


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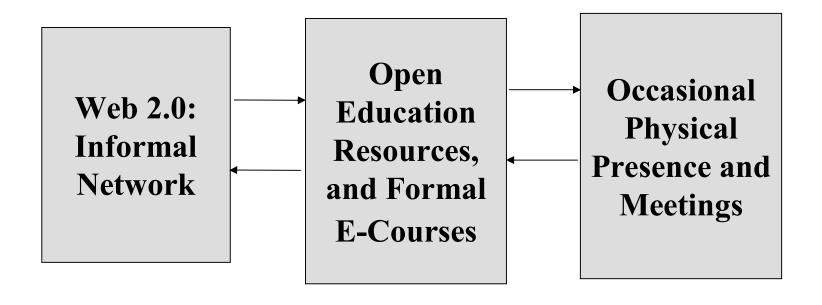


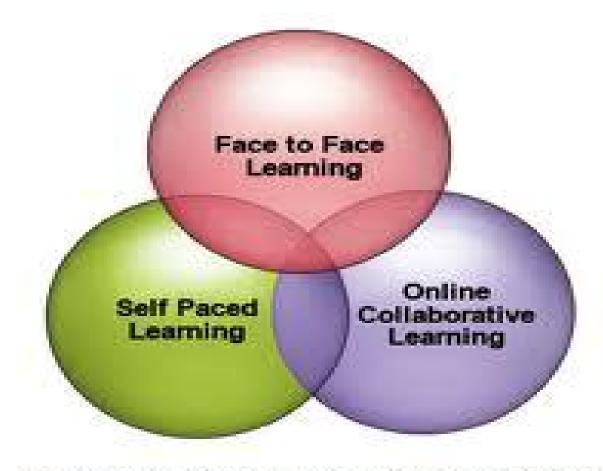




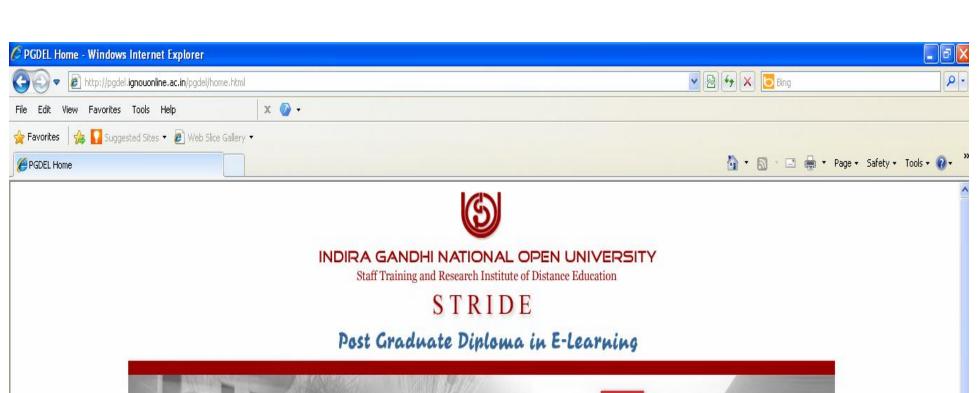


Blending strategy





e-TQM College Blended Learning Approach





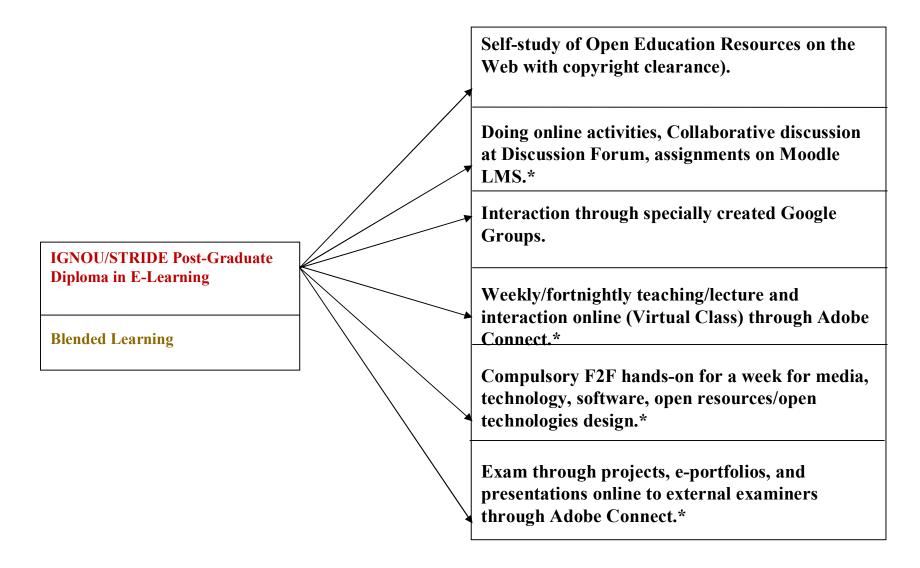
Home

About Us

Login Session 2010 Login Session 2011 Technical Requirement

Programme Details

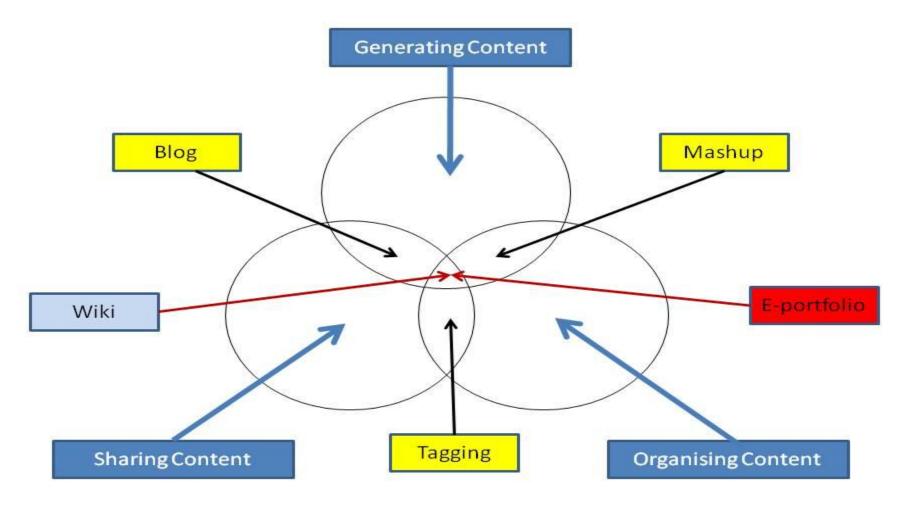
Contact Us



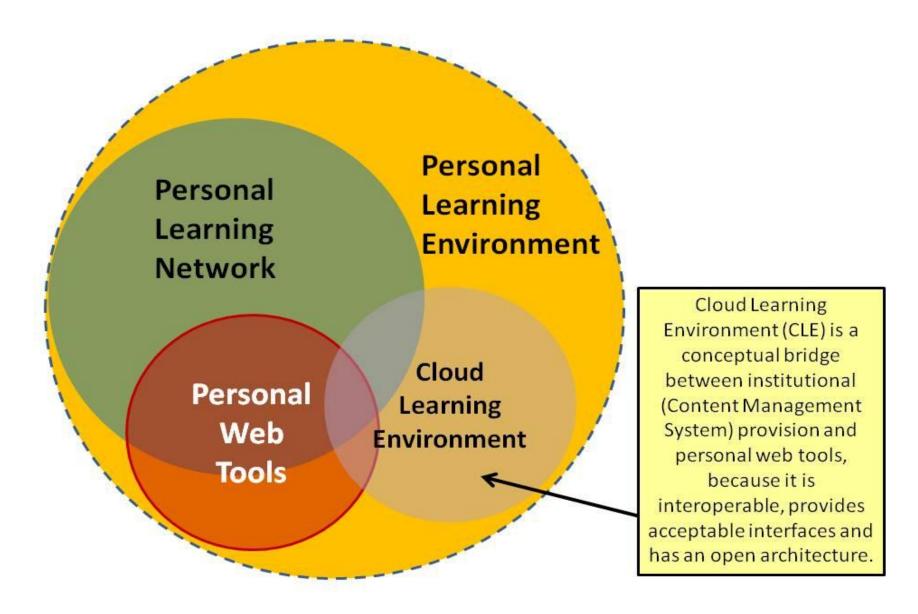
^{*} All these are evaluated for grading (formative & summative).



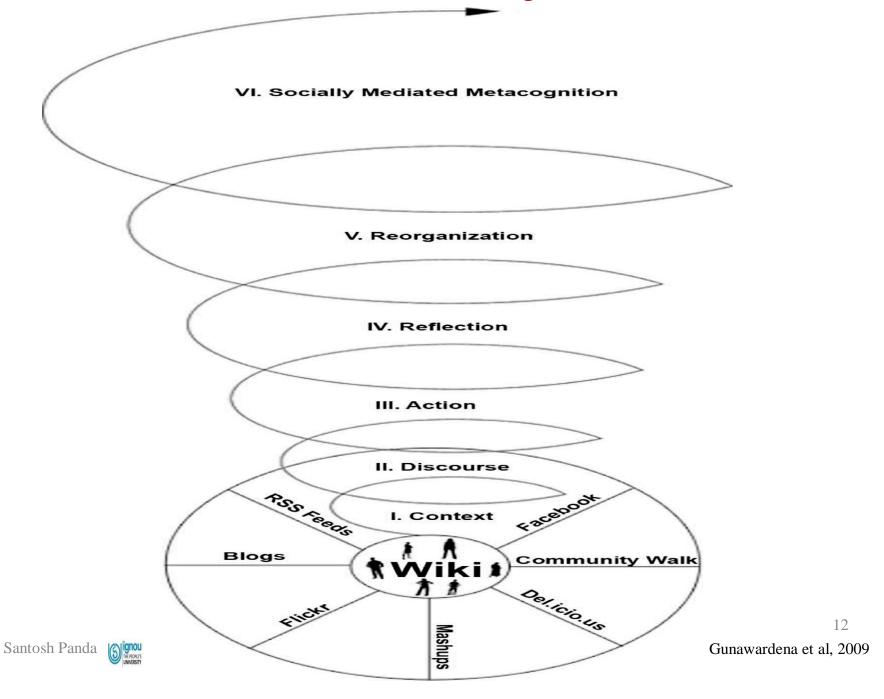
Personal Web Tools



Steve Wheeler, 2011



Online CoP with social networking tools



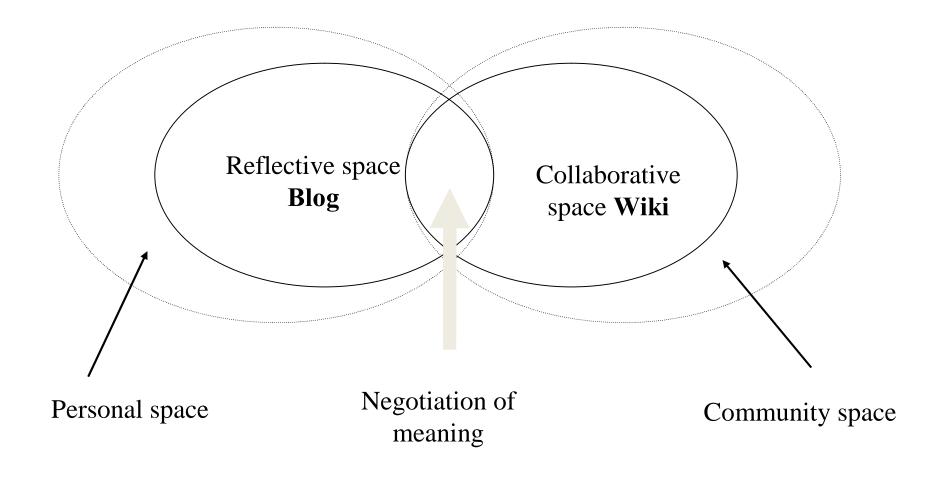


Figure: Learning spaces and negotiated meaning. (Steve Wheeler, Future Internet, 2009)

Issues: Managerial

- " Institutional ICT policy and preparedness
- Access and equity
- Level fielding networking, collaboration, interaction
- **Walk-in online registration and on-demand online examination**
- Capacity building of functionaries
- Cost-effectiveness and cost-efficiency (institutional and private cost)
- Teacher workload
- " Copyright, plagiarism, IPR

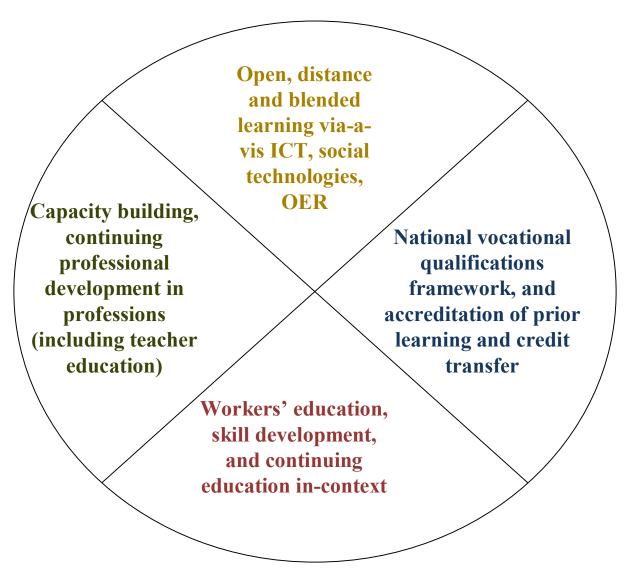
Issues: Pedagogic

- Interactive digital content (print, audio, video, graphics, animation, database)
- Instructional design (technology # content #
 learning styles)
- Versatile user interface
- Design and tagging of OER/ online resource repository
- OER and cloud learning
- Self-learning space and asynchronous collaborative learning
- " ICT and vocational education / skill development
- " ICT and learners with special needs

Sakshat: **National learning** resource repository and interactive learning platform Technology, ODL and LLL: Social Technologies and Social Networks: EduSat, eGyankosh, digital FM radio, Self-learning, nononline broadcasting, government virtual education organizations, and training, mobile voluntary sectors lg, IGNOU wiki

Networked and converged lifelong learning scenario





Perspective on thematic linkages in lifelong learning



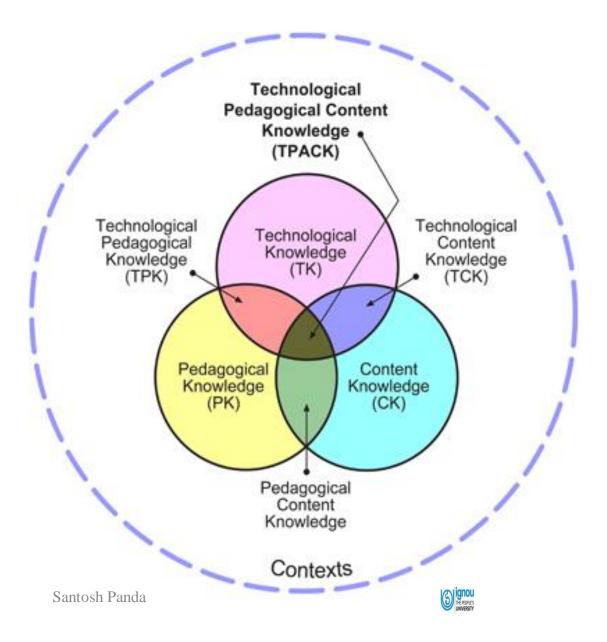
Existing QA practices

- " Curriculum/course design and development models
- Learner support guidelines
- Media norms
- Financial codes and norms

••••••

- " Learning resources/ OERs
- Active learning, and student satisfaction
- " Life skills, vocational skills, values
- " Faculty review: teaching, research, community dvt
- Student output/ graduate attributes
- **Comparable conventional education**
- Institutional procedures and support

TPACK (Mishra & Koehler, 2006)

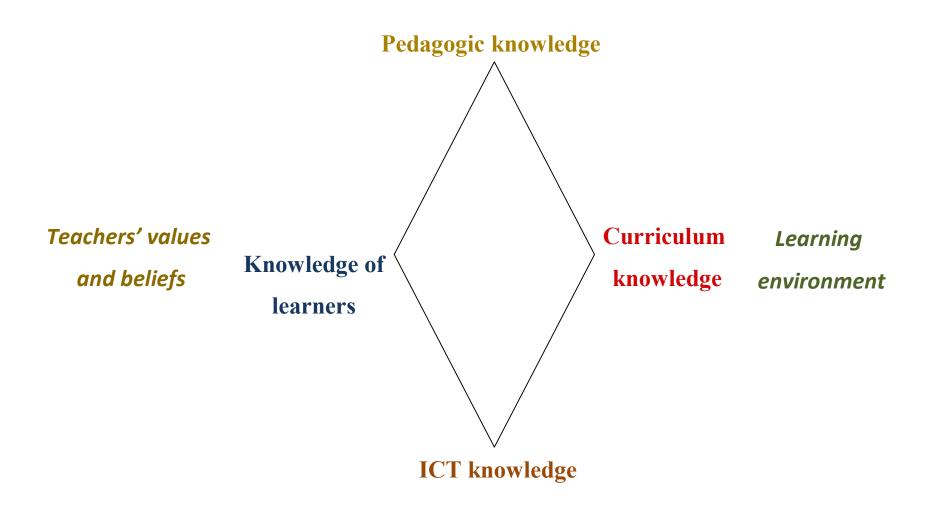


"PCK: Knowledge of pedagogy relevant to teaching of particular content.

"TCK: Knowledge of relationship of technology and content.

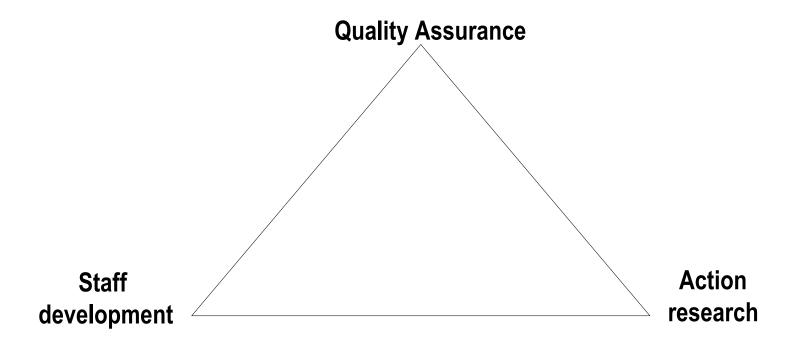
"TPK: 19

TPACK (Extended rectangle)





The golden triangle



Thank you. www.santoshpanda.net

